

Parker Pages

*A Note from the Desk of the Executive Director
of Association of Supervisory and Administrative School Personnel*

November 14, 2022 - November 21, 2022

Thirteenth Edition

Greetings ASASP Members,

It has been a minute since the last edition. As a result of the elections last Tuesday, a virtual day last Monday and Veterans Day this past Friday, I decided to wait until this week to release the thirteenth edition.

The elections were historical as you know by now with the party in power not losing control of both houses of Congress for the first time since 1934 when FDR was half way through his first term in office. Needless to say, I know you are as glad as I am that the elections are finally over and we can all rest and breathe a collective sigh of relief that Democracy in America won at the ballot.

I hope your weekend was great and that you and that you and your family are all in the very best of all good health and spirits. As we begin the second week of the second quarter of the school year we realize that Thanksgiving is around 10 days away, we can take on a whole new level of stress.

Just don't let it take you down. Pace yourself, work together with your colleagues to get the work done and plan time to enjoy your loved ones during the upcoming holiday break. Please read and share the Parker Pages, I know it's a lot sometimes, but you need to know what is going on.....

Take a few minutes first to let your hair down and listen... <https://www.youtube.com/watch?v=C7dPqrmDWxs>

Jeffery J. Parker

Executive Director

**Inspirational Music Theme for the Week:
Leaders, There's A Choice We're Making!**

<https://www.youtube.com/watch?v=9AjkUyX0rVw> <https://www.youtube.com/watch?v=jorJh8DTMVM>

[https://www.youtube.com/watch?v=gCiRrsmy Po](https://www.youtube.com/watch?v=gCiRrsmyPo)

Hero you are the wind beneath my wings.

Reading is Fundamental

Maryland's Blue Print for Education

IS NOT FAVORABLE

for

PRINCIPALS AND ASSISTANT PRINCIPALS

Maryland Blue Print Testimony

Fast Forward to 1:30:47 to see the testimony of the current MASSP President and former principal of Largo High School, Affie Mirshah. Her testimony is on behalf of all Maryland School

Administrators. <https://www.youtube.com/watch?v=p7XTI3OO4VQ>

Let's Fight the Good Fight!

In our effort to combat the challenges administrators will face in light of the Maryland Blueprint, a State Delegation is being organized to help combat legislation that has been passed. We need all voices in order to be heard, please join and become active as we unite.

Tell your colleagues to Read Maryland's Blueprint for Education your future depends on it!

<https://marylandpublicschools.org/Blueprint/Pages/Overview.aspx>

<https://aib.maryland.gov/Pages/Blueprint-plans.aspx>

<https://www.pgcps.org/blueprint-for-maryland>

Visit the following sites and consider joining, as they are both great resources of educational leadership in Maryland.

MASSP – Maryland Association of Secondary School Principals

<https://mdmassp.org/>

MAESP – Maryland Association of Elementary School Principals

<https://maesp.org/>

Community School Coordinators

Should NOT Be

ABUSED AND MISUSED

<https://www.youtube.com/watch?v=UbxUSsFXYo4>

Please Note that CSC's are ASASP members as well and need to be supported with the work. See the link below for a description of the duties they are charged with carrying out.

Their role is a special one that can be utilized to bring so many different resources and opportunities to the children in your building. Complete job description, duties and responsibilities in the link.

<https://offices.pgcps.org/Compensation-and-Classification/Position-Descriptions/C-D/Community-School-Coordinator/>

DUTIES and RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.*

Implement a menu of needs-driven, high quality programs and services in adherence with the community school model, including but not limited to early childhood programs, expanded learning and enrichment opportunities, health services, parent/family engagement, adult education, direct material assistance, and interventions, and targets to chronically absent students;

Advise the principal on how to integrate partners and community members into school governance structure (i.e., School Leadership, School Safety, Child Study, and Attendance teams);

Work with the school administration to integrate academic and non-academic support with school priorities;

Act as a point person for agencies and programs interested in partnering with the school and help broker new partnerships that are aligned with school goals and needs;

Support the research/evaluation of the community school by supervising and coordinating the collection of data, timely submission of reports and responses to other requests for information made by the initiative's leadership;

Effectively and professionally communicate through small and large presentations to groups within the school community and school system's community;

Independently answer routine questions and correspondence from parents, staff, students, and community not requiring the principal or supervisor's attention;

Supervise all program partners providing out-of-school time services at the community school;

Establish a family resource center for families that provides information about school and community resources;

Organize and oversee a community resource and needs assessment process;

Seek input from teachers, school staff, parents, and students on a regular basis to determine ongoing needs of students and families;

Coordinate city, school district, and community based organization services at school site;

Coordinate the allocation of space in conjunction with school administration for student and family support services, and for special events;

Responds to parent concerns as appropriate; and

Perform other duties as assigned by the Director of Community Schools.

YOU BETTER KNOW IT.....

You Might Be Out of Compliance if you:

Missed Evaluation Deadlines – That puts Everyone in Jeopardy <https://www.youtube.com/watch?v=B3ILYOGDsts>

Evaluation Timelines are established to protect all members, Appraisees and as well as Appraisers. Any deadlines not met jeopardizes both members.

You are out of compliance with the negotiated agreement when you don't meet them.... **OCTOBER 1ST WAS THE BIGGEST!**

Evaluation Handbook 2022-23

<https://drive.google.com/file/d/1apsMQGJGg0Jc6v07NiZ5L9mzroifkeoG/view>

Unit 2 and 3 Non School-Based Employees Calendar

https://docs.google.com/document/d/1f_kWvHX0Hyv-B_Q9IKDTmMwYK0TVrAdY/edit

Unit 2 School-Based Employees Calendar

<https://docs.google.com/document/d/1AI-GKPIeAUKhuPZPermi9rmhrIDQvsocINkY3ELEcql/edit>

First Quarter Stress Relief Visits by the Executive Director:

Bladensburg HS, Bowie HS, Central HS, Croom HS, Fairmont Hgts HS, Gwynn Park HS, Largo International HS, Northwestern HS, Oxon Hill HS, Parkdale HS, Potomac HS, Suitland HS, Surrattsville HS, Wise HS

Eisenhower MS, James Madison MS, Kenmoor MS, Kettering MS, Nicholas Orem MS, Oxon Hill MS, Stephen Decatur MS, William Wirt MS,

Barnaby Manor Elem, Barrack Obama Elem, Clinton Grove Elem, Cora Rice Elem, Deerfield Run Elem, Highland Park, Lake Arbor Elem, Melwood Elem, Montpelier Elem, Oaklands Elem, Port Towns Elem, Rogers Hgts Elem,

Community Schools Coordinators Meeting

Oxon Hill Staff Development

Sasscer Administration Bldg

Election Week Was Fantastic!!

YOUR RIGHTS.....Cause You Need To Know, especially if you get Anonymous Complaints:

3.17 SLLA Test – Any unit member who has taken the School Leaders Licensure Assessment Test will be reimbursed for 100% of the cost of the test not to exceed \$475 upon verification of success.

3.05C Evaluation – Individual performance objectives or job targets will be recorded in writing and signed by the evaluator and the unit member NO LATER than October 1st or within 30 days of assignment.

3.05 I – Unit members will be advised of complaints against them or adverse information concerning them and be given ample opportunity to address such complaints or adverse information when appropriate. Such information or complaints shall not be used in employee evaluations absent investigation and confirmation of the information by the supervisor.

3.05 J – Whenever a formal complaint is lodged against a unit member by a student, parent or any other member of the public, the appropriate school system official shall notify the member of the complaint, the complainant and the charge(s) in writing within 10 days of receipt of the written complaint. The unit member shall be provided the name of the complainant, except where prohibited by law or established by the board of education.

3.11 Discipline/Discharge

A. Whenever a formal complaint is lodged against a unit member, the appropriate school system official shall notify the member of the complaint, the complainant and the charge(s) in writing within ten (10) days of receipt of the written complaint. The unit member shall be provided the name of the complainant, except where prohibited by law or established Board policy. If such notice is not provided within 10 working days of the request, the complaint shall be dismissed.

B. A unit member, upon request, has the right to have Association representation at a meeting which is scheduled for the purpose of investigating whether the unit member has engaged in misconduct warranting discipline.

<https://marylandpublicschools.org/about/Pages/Regulations/COMAR.aspx>

Public Education in Maryland is Constantly Changing...Read THE BLUEPRINT, your career/job depends on it!

Maryland Public Schools Blueprint..... READING IS
FUNDAMENTAL <https://dls.maryland.gov/pubs/prod/Educ/BlueprintOverview.pdf>

Upcoming Events and Interests:

November 23rd – November 26th Schools/Offices Closed for Thanksgiving

This week at ASASP-PGCPS!

14TH Monday – (Day 73/210) - ASASP
15th Tuesday (Day 74/210) – ASASP
16th Wednesday (Day 75/210) – ASASP
17th Thursday (Day 76/210) – ASASP
18th Friday (Day 77/210) – ASASP

PGCPS School Calendar 2023-23

<https://www.pgcps.org/globalassets/featured-pages/about-pgcps/docs---about-pgcps/2022-2023-school-year-calendar.pdf>

Really!

[A School Without Principals? Yes, Really \(usnews.com\)](#)

-

[Visit our ASASP Website for Updates as they come in....](#)

November:

21st and 22nd Two Hour Early Dismissal

23rd – 25th Thanksgiving Break – Schools Closed

-

SHOUT OUTS:

Under Construction

Unit 2 Shout Out – Shine A Light On ‘Em

Some of PGCPS' finest, most dedicated, disciplined, enthusiastic and innovative administrators who are proud to serve in Prince George's County Public Schools

Albritton-Terry, Hope out of Cardmody Hills Elementary

Brian Ford out Fairmont Heights HS

Carla Furlow out of Montpelier Elementary

Pamela Smith out of Duval HS

Aaron Reid out of Glenridge Elementary

<https://youtu.be/r835kX9Pc7U>

-

Unit 3 Shout Out - Kool & The Gang - Celebration

The following are 5 of the hardest working members in PGCPS and they are ASASP member, they see to it that each and every i is dotted and t is crossed as they have dedicated themselves to the work that makes PGCPS go round and round each day:

Deidra Hudnell out of Sasscer Administration Bldg

Gayle Huggins out of Oxon Hill Staff Development

Carole Keane out of Owens Road Elementary

[Jonathan Johnson out of ISSC](#)

[James Storm out of Benefits @Sasscer](#)

https://youtu.be/AeTgx_pj6m8

-

[Shout to the SPED Supervisors and Administrators for providing knowledgeable, program planning and support.](#)

-

Welcome New ASASP Members:

We would like to take a moment to *WELCOME* all our new Unit II and Unit III members who joined ASASP. *CONGRATULATIONS* on your new appointments/positions. We wish you all the best!

- Tiffany Carter-Harrison, Transportation Scheduler, Skyline Administration
- Terrill Hall, Assistant Principal at William Wirt Middle School
- Erika Johnson, Assistant Principal at Thomas Johnson Middle School
- Rollia Oliver, Assistant Principal at Oxon Hill Middle School
- Marson Richardson, Instructional Specialist at John E. Howard
- Marimar Santiago, Principal at Overlook Full Spanish Immersion School